



NPTE Quarterly Faculty Newsletter

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The mission of the Federation of State Boards of Physical Therapy is to protect the public by providing service and leadership that promote safe and competent physical therapy practice.

The NPTE Quarterly Faculty Newsletter is published by FSBPT as one mechanism to communicate with educators in PT and PTA programs. This effort to provide ongoing communication includes current information and updates on the NPTE as well as information on other regulatory issues that might impact or be of interest to program educators.

Please share this newsletter with other PT or PTA educators.

Subscription to the newsletter is free. To subscribe, go to our [Faculty Newsletter page](#) and look for "Subscribe now."

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NPTE Workshop for Educators

FSBPT is preparing to host the NPTE Workshop for Educators in the fall of 2019 on the West Coast. Like the workshops held at the FSBPT offices, attendees should expect to receive valuable insights on how the NPTE is developed and how to prepare students for the NPTE as well as hands-on assistance in writing test items similar to those on the NPTE.

Please check [the NPTE Workshop for Educators webpage](#) for more information and registration resources as we continue to update and solidify details.

Serve the Public and Your Profession – ProCert Reviewer Volunteers Needed!

Interested in continuing competence? Apply to be a volunteer reviewer for ProCert! FSBPT's ProCert program evaluates continuing competence activities and awards certification for those meeting the FSBPT Standards for Continuing Competence. ProCert certified activities are currently accepted in thirty-four jurisdictions and expansion to additional jurisdictions is expected in 2019.

To fulfill the growing demand for this service, FSBPT is accepting applications to serve as volunteer ProCert reviewers. This is an ideal volunteer opportunity for both PT and PTA program faculty. The next ProCert reviewer training will take place in early 2019 at the FSBPT office in Alexandria, Virginia. FSBPT covers participants' travel, hotel, and meal expenses. Please contact CompetenceStaff@fsbpt.org to learn more about this rewarding volunteer opportunity.

Academic PEAT Enhancement

Currently when you purchase Academic PEAT it can only be for students with a graduation date in the future. Based on feedback from schools, we have made an adjustment to the purchase process. Effective December 19, 2018, you can purchase Academic PEAT for students with a graduation date up to five years in the past. Thanks to those that provided feedback on this product! If you have suggestions for additional future enhancements to Academic PEAT, please send them to peat@fsbpt.org.

The Quarter's Question: National Pressure Ulcer Advisory Panel Updates Terminology and Numbering: What Does This Mean for the NPTE?

In April 2016, the National Pressure Ulcer Advisory Panel (NPUAP) adopted new language related to pressure ulcer terms and staging. In the panel's guidelines, the term "pressure injury" is preferred over "pressure ulcer." This change is due to the fact that Stage 1 and deep tissue injury are described as having intact skin, not ulceration. In addition, arabic numerals for staging are preferred over roman numerals. Therefore, Stage I, II, III, IV are synonymous with Stage 1, 2, 3, 4, respectively. The Examination Development Committee Chairs reviewed these recommendations from the NPUAP and adopted these changes for NPTE questions developed after July 2016. Questions to be administered starting January 2019 will be consistent with the updated terms and numbering system.

For more information on the updated guidelines, see [the NPUAP's website](#).

What Students Need to Know: What's the Difference between Academic PEAT and Individual PEAT?

FSBPT offers two separate Practice Exam & Assessment Tool (PEAT) packages to meet the needs of both candidates and educators. [Individual PEAT](#) is a service candidates can purchase directly from the FSBPT website. For a fee of \$99, candidates receive sixty days of access to two timed full-length practice

exams. One of the practice exams is a retired NPTE form, and the other practice form was developed by trained item writers in the same format as the NPTE. Upon completion, the practice exams are immediately scored and a detailed performance report by content area and system is provided for review. In addition, candidates may review the rationales for the correct and incorrect responses on each item in the practice exams.

As a separate service, FSBPT developed [Academic PEAT](#) with its own unique set of practice examinations. Academic PEAT can only be purchased by program directors or administrators through the Educators login on the FSBPT website. For a fee of \$99 (\$79 when registering ten or more students), students receive six months of access to two timed full-length practice exams, which are different from those offered through Individual PEAT. One is a retired NPTE form, and the other practice form was developed by trained item writers in the same format as the NPTE. Students have the ability to select different timing options that may be helpful to use if they plan to take the actual NPTE with an extra-time accommodation. The school also gets access to an aggregate Academic PEAT Score Report to track its students' performance overall, as well as access to students' individual score reports.

Get Involved!

Learn how to become an NPTE item writer or a member of an exam committee.

Exam Committees

One of the best mechanisms for understanding and providing input into the NPTE development process is to volunteer on the exam committees. Over 50 percent of the participants on the NPTE development committees are educators and over 60 percent of the item writers are educators. While educator representation on the committees must be balanced with other practice settings, we welcome your participation.

To qualify to be on an NPTE committee, you generally need prior item writing experience. You also should be able to work as a team and understand and support the mission of FSBPT.

Volunteer Opportunities

You'll find the opportunity to become an item writer for the National Physical Therapy Exam at www.fsbpt.org/Volunteer.

Useful Pages

Visit the [FSBPT website](#) for information on a range of topics.

- **aPTitude:** www.fsbpt.org/aPTitude
- **Candidate Handbook:** www.fsbpt.org/NPTE/Handbook
- **Educator's page:** Look for the "Educators" link in the blue ribbon
- **Exam Candidates page:** Look for the "Exam Candidates" link in the blue ribbon
- **Licensing Authorities:** Scroll down to "Top Resources" and click "Licensing Authorities Contact Information"
- **Licensure Reference Guide:** Scroll down to "Top Resources" and click "Licensure Reference Guide"

- **NPTE Content Outline:** Click on “Free Resources” in the black ribbon at the top of the page, go to “NPTE Development” and look for “NPTE content”
- **Practice Exam and Assessment Tool (PEAT):** www.fsbpt.org/PEAT
- **Performance Feedback Report (PFR):** Click on “Our Services,” then “Candidate Services” and look for “NPTE Performance Feedback Report” in the left hand table of contents
- **Preparing Students for the NPTE:** Scroll down for the link on the right hand column
- **School Interface:** Look for “Educators Login” in the top right corner
- **Score reports (free):** Click “Customer Login,” in the top right corner. Go to “Reports” and click” View All Reports” to view a free exam score report (available for 30 days starting 10 days after the exam date).
- **Top Services:** Scroll down to “Top Services” to find links for “Status of My Request,” “Practice Exam & Assessment Tool (PEAT),” “Score Transfer Service” and “Exam Withdrawal Request.”

Board Liaisons to Jurisdictions

Members of the board of directors serve as liaisons to multiple jurisdictions. Current liaison relationships are listed here for your reference.

Jurisdictions	Board Liaison
Arkansas, Illinois, Indiana, Missouri, New Mexico, Ohio, Oklahoma, Texas	 Tom Caldwell
Colorado, Kansas, Montana, Nebraska, Nevada, Utah	 Ruggie Canizares
Alabama, Florida, Georgia, Louisiana, Mississippi, North Carolina, Tennessee, South Carolina	 Ellen Donald
Delaware, District of Columbia, Kentucky, Maryland, Pennsylvania, Virginia, West Virginia	 Robin Jenkins

Alaska, Arizona, California, Hawaii, Idaho, Oregon, Washington,
Wyoming



Joni Kalis

Connecticut, Maine, Massachusetts, New Hampshire, New Jersey, New
York, Rhode Island, Vermont



Nancy Kirsch

Iowa, Michigan, Minnesota, North Dakota, South Dakota, Wisconsin,
Puerto Rico, Virgin Islands



David Relling

Staff

If you have questions, challenges or ideas, we want to hear from you!		
FSBPT (703) 299-3100 FCCPT (703) 684-8406 (Call FSBPT unless otherwise noted after name)		
Contact Person	Title	Topics
William A. Hatherill	Chief Executive Officer	FSBPT Issues
Rich Woolf Susan Layton	Vice President Chief Operating Officer	General questions and feedback; research questions
Lorin Mueller, PhD	Managing Director of Assessment	Psychometrics, test development and construction
Christine Sousa	Managing Director of Exam Services	Exam administration issues, ADA
Jamie Nolan, FCCPT	Assistant Director of the Foreign Credentialing Commission on Physical Therapy (FCCPT)	Foreign educated graduates
Rhonda Collins	Administrative Assistant	School reports: schoolreports@fsbpt.org Practice Exam and Assessment Tool (PEAT): peat@fsbpt.org