



Sample University (PT)

Academic PEAT Score Report

School Code: XXXX
 State: XX
 Date of Report: 5/26/2016

This report only includes completed retired form exams. Exams that score below 400 in which the candidate spent less than 90 minutes on the exam or skipped more than 20% of the questions are excluded from this report.

Students Comprising This Report: 55

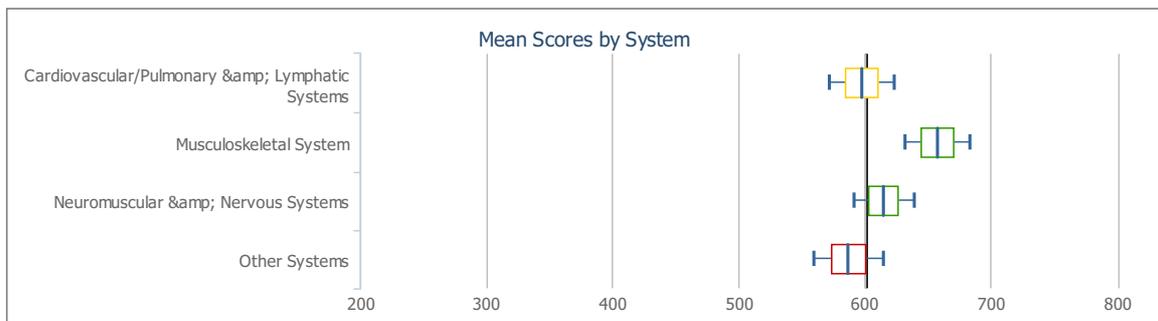
- | | |
|---|---|
| Key Statuses: | Keys Excluded From Report: |
| <ul style="list-style-type: none"> ● Total Keys: 55 ● Assigned: 55 ● In Progress: 0 ● Completed: 55 | <ul style="list-style-type: none"> ● Not Assigned: 0 ● In Progress: 0 ● Invalid: 0 |

Content Areas	Target Percentage and Number of Items in Each Area of the Test Content Outline		Retired NPTE Form Test Takers from Your Program	
	% of Exam	# Items in Each Content Area	Mean Scale Score	Confidence Interval of the Mean
Physical Therapy Examination	26.5%	53	625.5	11.7
Foundations for Evaluation, Differential Diagnosis, & Prognosis	32.5%	65	584.9	10.8
Interventions	28.5%	57	647.4	11.4
Non-System Domains	12.5%	25	639.6	15.4



Confidence Interval is a measure of the statistical accuracy of an estimate, equal to the standard deviation of the theoretical distribution of a large population of such estimates. See the School Reports Interpretive Guide for more information.

Systems	Target Percentage and Number of Items in Each Area of the Test Content Outline		Retired NPTE Form Test Takers from Your Program	
	% of Exam	# Items in Each System	Mean Scale Score	Confidence Interval of the Mean
Cardiovascular/Pulmonary & Lymphatic Systems	16.5%	33	596.3	13.1
Musculoskeletal System	30.5%	61	656.4	13.0
Neuromuscular & Nervous Systems	25.0%	50	614.0	11.8
Other Systems	15.5%	31	585.9	13.6



Listed below are the students that comprise the data in this report

Last Name	First Name	Retired NPTE Exam Score	Date Completed	Score Report
Example	Student	650	10/3/2015	View
Example	Student	608	10/3/2015	View
Example	Student	626	10/4/2015	View
Example	Student	640	10/4/2015	View
Example	Student	555	10/4/2015	View
Example	Student	571	10/4/2015	View
Example	Student	688	10/4/2015	View
Example	Student	621	10/4/2015	View
Example	Student	621	10/4/2015	View
Example	Student	650	10/4/2015	View
Example	Student	631	10/4/2015	View
Example	Student	739	10/4/2015	View
Example	Student	587	10/4/2015	View
Example	Student	563	10/4/2015	View
Example	Student	522	10/4/2015	View
Example	Student	666	10/4/2015	View
Example	Student	617	10/4/2015	View
Example	Student	660	10/4/2015	View
Example	Student	599	10/4/2015	View
Example	Student	655	10/5/2015	View
Example	Student	574	10/5/2015	View
Example	Student	608	10/5/2015	View
Example	Student	694	10/6/2015	View
Example	Student	533	10/6/2015	View
Example	Student	529	10/6/2015	View
Example	Student	671	10/6/2015	View
Example	Student	732	10/6/2015	View
Example	Student	536	10/6/2015	View
Example	Student	587	10/6/2015	View
Example	Student	621	10/6/2015	View
Example	Student	515	10/6/2015	View
Example	Student	700	10/6/2015	View