



**NPTE® Quarterly Faculty Newsletter**

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**The mission of the Federation of State Boards of Physical Therapy is to protect the public by providing service and leadership that promote safe and competent physical therapy practice.**

The NPTE Quarterly Faculty Newsletter is published by the Federation (FSBPT) as one mechanism to communicate with educators in PT and PTA programs. This effort to provide ongoing communication includes current information and updates on the NPTE as well as information on other regulatory issues that might impact or be of interest to program educators.

Please share this newsletter with other PT or PTA educators.

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**This Quarter's Question: What is the Impact of the new Content Outline and passing standards on January 2018 pass rates?**

At the time the FSBPT Board of Directors adopted the new passing standards, FSBPT expected about a 3%-4% drop in NPTE-PTA pass rates among first-time CAPTE-educated candidates. This year, 82.5% of first-time candidates who graduated from CAPTE institutions passed the NPTE-PTA. In 2017, that number was 85.7%. Exam volume was comparable. So the pass rate was about what FSBPT expected.

For first-time CAPTE-educated NPTE-PT candidates, FSBPT also expected about a 3%-4% drop in pass rates. This January, 88.8% of first-time CAPTE-educated graduates passed the NPTE-PT. Last January, that percentage was 90.7%, which is about 2% higher than the 2018 pass rate. However, exam volume was up about 20% in January of 2018, so the groups might not be as comparable across years, explaining some of the difference. Still, these findings suggest that the impact is in line with expectations when the standards were revised.

**What Students Need to Know: Can I post study notes from the PEAT exams to online sites, such as sites that help you to create flashcards, if it's for my own use?**

FSBPT security staff recommends against transcribing or copying any PEAT questions or rationales online, whether it is to a personal document site, a group study site, or a flashcard site. Many of these sites appear to keep your data secure, but FSBPT security staff finds contents on these sites regularly. When found, FSBPT takes steps to get the content removed and identify the uploader. When action is warranted, the FSBPT Exam Security Committee will take action against the uploader, which can include informing their school, informing any jurisdictions to which the candidate applied, and imposing a monetary sanction.

Another reason to avoid uploading PEAT content to these kinds of sites is because it is a poor study strategy. PEAT is a terrific tool for familiarizing yourself with the NPTE interface, timing, and what NPTE questions are like. The feedback you receive at the end of each PEAT exam is also highly predictive of how well you can be expected to do on the actual NPTE. However, PEAT content is unlikely to appear on the NPTE. So by studying the content that appears on the PEAT exam, you are not using your study time very wisely.

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**Get Involved!**

Learn how to become an NPTE item writer or a member of an exam committee.

**Exam Committees**

One of the best mechanisms for understanding and providing input into the NPTE development process is to volunteer on the exam committees. Over 50% of the participants on the NPTE development committees are educators and over 60% of the item writers are educators. While educator representation on the committees must be balanced with other practice settings, we welcome your participation.

To qualify to be on an NPTE committee, you generally need prior item writing experience. You also should be able to work as a team and understand and support the mission of FSBPT.

**Volunteer opportunities**

You'll find the opportunity to become an item writer for the National Physical Therapy Exam at [www.fsbpt.org/Volunteer](http://www.fsbpt.org/Volunteer).

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## Useful Pages

Visit the [FSBPT website](#) for information on a range of topics.

- **Candidate Handbook:** [www.fsbpt.org/NPTE/Handbook](http://www.fsbpt.org/NPTE/Handbook)
  - **Educator's page:** Look for the "Educators" link in the blue ribbon
  - **Exam Candidates page:** Look for the "Exam Candidates" link in the blue ribbon
  - **Licensing Authorities:** Scroll down to "Top Resources" and click "Licensing Authorities Contact Information"
  - **Licensure Reference Guide:** Scroll down to "Top Resources" and click "Licensure Reference Guide"
  - **NPTE Content Outline:** Click on "Free Resources" in the black ribbon at the top of the page, go to "NPTE Development" and look for "NPTE content"
  - **Practice Exam and Assessment Tool (PEAT):** [www.fsbpt.org/PEAT](http://www.fsbpt.org/PEAT)
  - **Performance Feedback Report (PFR):** Click on "Our Services," then "Candidate Services" and look for "NPTE Performance Feedback Report" in the left hand table of contents
  - **Preparing Students for the NPTE:** Scroll down for the link on the right hand column
  - **School Interface:** Look for "Educators Login" in the top right corner
  - **Score reports (free):** Click "Customer Login," in the top right corner. Go to "Reports" and click "View All Reports" to view a free exam score report (available for 30 days starting 10 days after the exam date).
  - **Top Services:** Scroll down to "Top Services" to find links for "Status of My Request," "Practice Exam & Assessment Tool (PEAT)," "Score Transfer Service" and "Exam Withdrawal Request."
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## Board Liaisons to Jurisdictions

Members of the board of directors serve as liaisons to multiple jurisdictions. Current liaison relationships are listed here for your reference.

Jurisdictions	Board Liaison
Delaware, District of Columbia, Kentucky, Maryland, Pennsylvania, Rhode Island, Tennessee, Virginia, West Virginia	 Ron Barbato
Arizona, Colorado, Kansas, Nevada, New Mexico, Oklahoma, Utah	 Charles Brown
Alabama, Florida, Georgia, Louisiana, Mississippi, North Carolina, Ohio, South Carolina, Texas	 Tom Caldwell
Arkansas, Illinois, Iowa, Michigan, Missouri, Nebraska	 Natalie Harms
Alaska, California, Hawaii, Idaho, Oregon, Washington	 Joni Kalis
Connecticut, Maine, Massachusetts, New Hampshire, New Jersey, New York, Puerto Rico, Vermont, Virgin Islands	 Nancy Kirsch
Minnesota, Montana, North Dakota, South Dakota, Wisconsin, Wyoming	 David Relling

## Staff

<b>If you have questions, challenges or ideas, we want to hear from you!</b>		
FSBPT (703) 299-3100   FCCPT (703) 684-8406 (Call FSBPT unless otherwise noted after name)		
<b>Contact Person</b>	<b>Title</b>	<b>Topics</b>
William A. Hatherill	Chief Executive Officer	FSBPT Issues
Mark Lane Susan Layton	Vice President Chief Operating Officer	General questions and feedback; research questions
Lorin Mueller, PhD	Managing Director of Assessment	Psychometrics, test development and construction
Christine Sousa	Managing Director of Exam Services	Exam administration issues, ADA
Susan K. Lindeblad, PhD, PT, FCCPT	Managing Director of the Foreign Credentialing Commission on Physical Therapy (FCCPT)	Foreign educated graduates
Rhonda Collins	Administrative Assistant	School reports: <a href="mailto:schoolreports@fsbpt.org">schoolreports@fsbpt.org</a>  Practice Exam and Assessment Tool (PEAT): <a href="mailto:peat@fsbpt.org">peat@fsbpt.org</a>