



The Federation Of State Boards  
Of Physical Therapy

## SAMPLE UNIVERSITY

### Content Area School Report

School Code: 0000

Graduation Year: 2013

Exam Level: PT

State: Any State

Date of Report: 1/15/2013 1:35:46 PM

Graduates comprising this report<sup>a</sup>: 26

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*This report provides detailed performance information for the graduation class mentioned above. Results are broken down by sections of the test content outline and by the five system specifications. Candidates' scores were converted to a 200 to 800 scale with 800 being a perfect score in this area.<sup>b</sup> These scale scores take into account the level of difficulty of the items within any category. The scale scores for each of your candidates in each of the areas were then averaged to provide the following results.*

	Target Percentage and Number of Items in Each Area of the Test Content Outline		1 <sup>st</sup> Time Test Takers <sup>d</sup> from Your Program		1 <sup>st</sup> Time Test Takers from U.S. Accredited Programs	
Content Area/System Specifications <sup>c</sup>	% of Exam	# Items in Each Content Area	Mean Scale Score	Standard Deviation Scale Score	Mean Scale Score	Standard Deviation Scale Score
<b>I. Physical Therapy Examination</b>	<b>26.5%</b>	<b>53</b>	<b>667.5</b>	<b>65.2</b>	<b>667.9</b>	<b>78.8</b>
<b>II. Foundations for Evaluation, Differential Diagnosis, and Prognosis</b>	<b>32.5%</b>	<b>65</b>	<b>651.9</b>	<b>65.4</b>	<b>656.4</b>	<b>71.1</b>
<b>III. Interventions</b>	<b>28.5%</b>	<b>57</b>	<b>680.0</b>	<b>66.3</b>	<b>652.1</b>	<b>75.8</b>
<b>IV. Non-System Domains</b>	<b>12.5%</b>	<b>25</b>	<b>661.3</b>	<b>77.2</b>	<b>649.0</b>	<b>71.3</b>
<b>System Specifications</b>						
Cardiovascular/Pulmonary and Lymphatic Systems	16.5%	33	668.5	71.0	667.4	82.0
Musculoskeletal System	30.5%	61	670.5	72.0	651.3	78.1

Neuromuscular and Nervous Systems	25.0%	50	672.0	74.7	661.8	78.0
Other Systems	15.5%	31	658.0	81.4	653.5	82.4

<sup>a</sup>It is possible, though unlikely, for there to be fewer candidates listed in the content area school report than in other school reports. Candidate results may be eliminated for one or both of the following two reasons: 1.) if a candidate from the 2003 graduation class took an examination in 2002 which was based on an older content outline, or 2.) if a candidate took the NPTE in a paper and pencil format.

<sup>b</sup>This report presents scores on a similar scale as NPTE scores are presented. However, a score of 600 in this report does not represent passing. Instead, these scores should be interpreted in terms of your school's relative strengths and weaknesses, with higher scores reflecting strong areas and lower scores reflecting areas that may benefit from improvement.

<sup>c</sup>The information contained in this report is based on test results from graduates of U.S.-accredited programs taking forms of the NPTE constructed using the 2013 test content outline.

<sup>d</sup>In this report, first time test takers are defined as members of the graduation class who took the NPTE for the first time on or after January 1, 1998.