

Accommodations Overview

FSBPT provides reasonable and appropriate test accommodations to individuals with documented disabilities who demonstrate a need for test accommodations. Test accommodations are designed to best ensure that a test measures what it purports to measure, rather than the effects of the disabling condition. The purpose of test accommodations is to provide candidates with full access to the test – not to guarantee improved performance, a passing score, test completion, or any other specific outcome.

Documentation Guidelines

SECTION 1

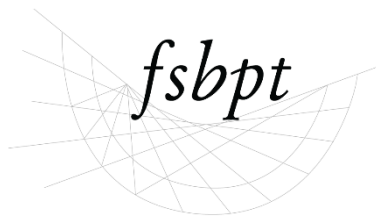
Individuals with history of past accommodations

If you received testing accommodations in the past, either during school or on another standardized test, in addition to your Accommodations Request Form, provide **one** of the following:

- Documentation from a school or university outlining the accommodations you received during your education.
- Documentation of accommodations received for another standardized test (for example the GRE, SAT, etc.).
- Personal statement describing the formal or informal accommodations you received.

Please note:

- Separate rooms are appropriate for candidates requiring assistive personnel (e.g., reader or scribe), who need to read aloud, or that need to have items, such as medical



supplies, with them while testing. If a candidate requires an environment with minimal distractions, the main testing room is appropriate. The testing center is designed to minimize distractions.

Section 2

Individuals who do not have a history of testing accommodations

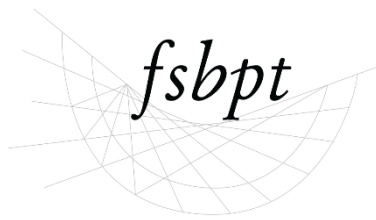
If you have not received testing accommodations in the past, provide the following documentation to support your FSBPT accommodation request.

- A completed Accommodations Request Form
- Evaluations and/or other documentation as outlined below

You should carefully review these guidelines to be sure your documentation allows our evaluators to make an informed decision. These guidelines are not mandatory; they are intended to be guidance for you and/or your evaluator. All requests are carefully reviewed in their entirety and on an individualized, case-by-case basis.

Guidelines

1. Evidence of a disability. You should provide evidence demonstrating you have functional limitations that require accommodation on the National Physical Therapy Exam.
2. Rationale. Your documentation should provide a detailed rationale for each accommodation that you are requesting.
3. Appropriateness of your requested accommodation. The requested accommodation should be appropriate to the specific task and setting of your exam, which may be different from accommodations that were approved in the past for different types of tasks in other settings.



Your requested accommodation must not compromise the validity, integrity, or security of the exam, the exam process, or the exam results.

The requested accommodation should not result in a fundamental alteration to the test, so that the test no longer measures what it is intended to measure. This would compromise the mission of FSBPT, which is public protection. For example, requests to waive portions of the exam, alter test questions, reduce the number of possible answer choices, or to otherwise modify the content of the test will not be approved.

4. Documentation. Documentation is current if it can reasonably be expected to illustrate how you will be functioning on test day, and how your limitations may be hindered by specific barriers on the test.

5. Qualifications of the professional who provides you with supporting documentation. Because we do not require evidence of a diagnosis, we do not require that your documentation come from a doctor or psychologist, although we will consider that. We strongly consider documentation from professionals who know you best, who can attest to the functional limitations you experience on a day-to-day basis due to your disability—such as employers, counselors, or professors.

6. Personal impact statements can also be supplied by candidates to describe how testing is impacted by their disability and why the requested accommodations are necessary.

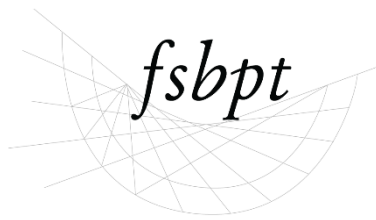
Additional Information

Diagnosis

FSBPT does not require evidence of a diagnosis

Disability

In order to be considered for test accommodations, regardless of your diagnosis, you must demonstrate that you are a person with a disability. A disability is a substantial limitation, in a



major life activity. Major life activities include areas of functioning that are central to daily life, such as reading, thinking, seeing, hearing, and walking.

While documentation of your diagnosed condition may come from a doctor or psychologist, documentation about your disability-- the functional impact and limitations caused by your condition-- often does not come from doctors, but instead comes from other people in your life who know you better on a day-to-day basis, such as an employer or counselor.

Below are examples of types of documentation that could assist in establishing yourself as a person with a disability:

- Personal letter from work supervisor or Human Resources staff, that explains the functional impact of your condition at work, and the workplace accommodations that are provided to you, such as extra time to do your work, an alternate work schedule, or use of assistive technology
- Counselor's letter that explains the functional limitations of your condition and the practical strategies that you use for managing your condition on a day-to-day basis
- Evidence from the DMV indicating numerous auto moving violations due to distractibility, or inability to hold a valid driving license
- Difficulty in managing day-to-day activities without assistance or support, especially where there are numerous distractions present, such as grocery shopping, driving a car, going to a movie theater, attending a sporting event, etc.
- Evidence of government disability benefits (SSA/SSDI)
- Evidence of veteran's benefits
- A letter from the state's Department of Vocational Rehabilitation indicating the services you received
- Evidence of a prior hospitalization
- Evidence that you have a modified housing situation due to your condition
- Evidence that you are unable to participate in sports or other activities due to your disability